An act to establish an University
In the Town of Athens

Whereas institutions for the liberal
education, are essential to the progress of arts and
science, to morality, virtue, and religion,

Patrick Traylor
About the cover: An Act Establishing An University (1802)
Housed in Alden Library’s Mahn Center, the original 1802 document created the legal authority for the first institution of higher education in the then Northwest Territory, originally to be called the American Western University. Though the American Western University was never built, the more than 200-year-old document allowed the establishment of Ohio University in 1804, and it served as the model for OHIO’s official charter. The Founders Day website created in February 2012 to honor the anniversary of the 1802 charter, expands upon Ohio University’s long and successful academic legacy and the history behind this momentous text. The Libraries is proud to celebrate and share such a unique document as part of OHIO’s inception and the University’s role in American history. www.ohio.edu/foundersday
Ohio University has announced its capital campaign with an ambitious goal of $450 million. The capital campaign, titled The Promise Lives, designates five priorities: access and opportunity; research and creative activity; academic and student-life experience; campus environment; and outreach and partnerships.

Alden Library, of course, directly supports each of these priorities. There is no doubt that these themes are also familiar to our Friends of the Libraries members, who have a long history of supporting such goals. Generous donations from our Friends are used towards our collections, our building, and our librarians, which enable access, research, academic experience, quality campus environment, and successful outreach and partnerships.

For The Promise Lives campaign, the Ohio University Libraries is asking for help to renovate our fourth floor; to strengthen our print and electronic collections; to enable our digital initiatives; and to contribute to our endowments.

All of us in Alden Library will participate in the campaign during the upcoming months, and I invite you to be a part of the campaign too.

Scott Seaman,
Dean of Ohio University Libraries
Honoring Dr. Hwa-Wei Lee

On November 17, 2011 Dr. Hwa-Wei Lee, dean emeritus of Ohio University Libraries and the former chief of the Asian Division in the Library of Congress, was honored for his lifetime achievements in Chinese-American library relations at a symposium held in Shenzhen, China.

“There was much excitement at the symposium. Dr. Lee has become a legendary figure in the library profession, particularly among Chinese and Chinese American librarians,” said Haipeng Li, executive director and co-chair of the Chinese American Library Association (CALA).

Dean Emeritus of Ohio University Libraries Dr. Hwa-Wei Lee addresses the crowd at the symposium held in his honor in November 2011 in Shenzhen, China.
Two titles were premiered at the symposium in Shenzhen, China, “The Collected Works of Hwa-Wei Lee” and “The Sage in the Cathedral of Books: The Distinguished Chinese American Library Professional Dr. Hwa-Wei Lee.”

Through Dr. Lee’s skillful leadership, Ohio University Libraries became one of the founding members in OhioLink, a statewide library-sharing consortium. He also enabled the Libraries’ endowments to grow to over $8 million, a regional annex to be constructed, the first digitization project to be secured, and the Libraries’ collections to exceed two million volumes.

At the symposium, Dr. Lee expressed his gratitude to Shenzhen Library, National Sun Yat-sen University Library, Guangdong Provincial Zhongshan Library, and the Public Library Research Institute of China for organizing the symposium honoring him. Ohio University was represented by Dean Seaman and Dr. Daniel Shao of Hong Kong, a long-time donor of the Ohio University Libraries.

In his speech, Dr. Lee considered his experience at Ohio University as the most valuable of his entire career. He praised President Emeritus Charles J. Ping and President Emeritus Robert Glidden for their guidance and unyielding support.

“I am also indebted to President Emeritus Vernon R. Alden for his continuing involvement in the further development of the Library. One of the most unique features of the University, which contributed greatly to my success, was the strong sense of purpose and the unity among the administrators, faculty members, students [and] library staff,” said Lee. “The library [is] the true center of learning at the University.”

Charles Ping, president emeritus of Ohio University, recalled Dr. Lee’s efforts in a congratulatory letter. “During our years together [Lee] not only raised Alden Library to new heights, [but also] worked tirelessly to help research libraries in China to reestablish themselves and to use technology effectively. I watched with pride as a steady stream of librarians came to Alden Library to be tutored and to share in the life of a very well managed library.”


“The impact of Dr. Lee’s work has been felt worldwide and that was reflected by the stature and number of attendees [at the symposium],” said Scott Seaman, dean of Ohio University Libraries. “Lee actively promoted international exchange and cooperation for overseas Chinese studies and librarianship by hosting dozens of Asian librarians in Alden Library and by organizing several international conferences.”
Home: Rye, New York

Profession: CEO of Phosplatin Therapeutics. Formerly, I was an international banker for JP Morgan Chase in Asia for 31 years.

Last Book Read: “Steve Jobs” by Walter Isaacson.

Hobbies: Sports, music, reading and mountaineering.

Why I Support Alden Library: Fifty years ago, in his inaugural address, Ohio University President Vernon Alden claimed that the library is “the heart of the University.” This is even truer today. For me, the Library is the loom that weaves the academic resources and intellectual curiosity together for an entire community. The resulting tapestry is the essence of Ohio University.

Describe Yourself in 10 Words: I can do it in four, “a work-in-progress.”

Memorable Movie: Akira Kurosawa’s epic, “Kagemusha,” probably because of my many years of living in Japan.

Current Project: Our company has licensed a novel compound from Ohio University that shows considerable promise as a potential new cancer drug. We are currently engaged in extensive pre-clinical development in order to seek FDA approval to begin clinical trials.

Favorite Place on Campus: The garden between the Alden Library and Cutler Hall; it’s a great place to sit and enjoy time [and] to reflect on life.
The Other Side of the Lens
By Lena Chapin

In 2010, notable photojournalist and former Ohio University Knight Scholar Lynn Johnson donated her collection of works to Ohio University Libraries. The donation of Johnson’s personal archive means access to diverse award-winning photos and other materials for students and researchers.
In New York City’s Soho neighborhood, Synchro-Energizer is where patrons come seeking relief from the ravages of stress and pain through light/sound technology. Subtle combinations of music and goggles that deliver pulsating light to the eyes alter brain wave activity. This stimulates the brain to release endorphins and other chemicals that reduce pain, improve concentration and boost the immune system. Christos Pathiakis and Allison Hopper have a standing date. She began using it for back and surgical pain when mainstream medicine failed.

School of Visual Communication (VisCom) students and faculty in OHIO’s Scripps College of Communication are especially excited for this acquisition. A lot can be learned even from looking through another person’s career in photos.

“Having Lynn Johnson’s archives here will allow students not only to see the finished product from such an amazing photojournalist, but also to go behind the scenes,” said Pat Traylor, a second year masters student in VisCom. “We can look through contact sheets and see how the unedited sequences of images unfold.”

Terry Eiler, director and professor of the VisCom program, said, “This amazing collection of images taken of our world’s cultural past for publications like “National Geographic,” “Life” and “Smithsonian” are fragile because they were shot in color transparency, which has limited archival value. To use photos like Lynn’s in the classroom as teaching tools, we have to digitize the photos and perhaps restore them.”

The digitizing of photos will allow students to interact directly with the photos. Photo
The Other Side of the Lens

editing classes can view sets of raw images, create their own edits, and compare their selections to what was published to get a feel for the requirements of the industry.

A portion of Johnson’s work was displayed at the “Pain, Death & Healing” exhibit in Alden Library that opened April 27, 2012 and runs through Dec. 2012. The exhibit focused on photos that portrayed the parts of life that most people want to avoid – sickness, pain and dying.

“Ohio University is an interesting educational venue in that we have future medical and health professionals dealing with pain, as well as communications and photojournalism students that are choosing to focus on pain as well,” said Stan Alost, associate director of VisCom and curator of the exhibit. “The exhibit allows [these] groups to converge and converse, recognizing that we all share the willingness to be around pain and to endure and withstand our own pain by being a part of it.”

With the collection already bridging gaps between students of various educational backgrounds, the Lynn Johnson Collection is set to be an important learning tool, as Lynn puts it, “to any discipline on the campus that would want to use visuals to learn about the world.”


Early childhood health programs such as Head Start offered basic health care to children who might not otherwise receive it. Clyde, an 8-year old boy, received a wellness check-up through a special program organized by the health care company, Blue Cross.
In a special program at Seattle Children’s Hospital known as “kangaroo care,” the impact of the many painful procedures that premature infants must endure is reduced by placing the baby skin-to-skin and heart-to-heart with a parent or other caretaker. The implementation of this innovative technique significantly reduces the child’s heart rate, blood pressure, stress and level of pain.
Home: Lincoln, Massachusetts.

Profession: President Emeritus of Ohio University, Chairman of the Boston Company, and former Associate Dean of Harvard Business School.


Hobbies: Reading, exercise and golf.

Why I Support Alden Library: As I said in my inaugural address, the library is the “heart of the University.” It is a most important resource for the students, the faculty and even alumni.

Profile: “I’m a person with deep commitments – to my family, to my religion (my father was a Protestant minister) and to Ohio University.”

Memorable Movie: “Departures,” a film by Yojiro Takita, and “Spring, Summer, Fall, Winter... and Spring,” written, directed and starred in by Ki-duk Kim.

Current Project: I am working as the honorary chair of the Libraries’ capital campaign. I’m also working on organizing my belongings after moving from Brookline to Lincoln, Massachusetts, and I’m catching up on reading the books my daughter, Ann, continues to give me.

I am 89 this year and doing well, despite a nasty fall last year. Maybe I’ll even be able to live to be 100!

Favorite Place on Campus: Alden Library.
(From left) Alumni Eric Henry and junior Nicole Niemi study in front of the Academic Advancement Center on the first floor of Alden Library on a Tuesday afternoon.

Raising the AAC to New Heights

By Kate Mason
Whether the student is a new freshman at Ohio University, or a seasoned veteran taking an upper-level course in his or her major, the Academic Advancement Center (AAC) is here to help. The center is a place where students can ask questions, work towards an understanding at their own pace, and practice what they learned in class.

Designed to foster student success, the AAC aims to coach students in tutoring, academic skills development, academic guidance and individual or group study skills.

“My AAC counselor, Greg Lester, was unbelievable,” said Leah McGlynn ('11), “He listened to me and got me back on track.”

Leah nearly didn’t graduate. During her freshman year, she withdrew from school. “I felt so overwhelmed my first semester. Between the workload, the wrong major and being away from home, I was really unhappy.”

But one call to AAC, and Leah was back in school. Leah not only graduated, but she applied to a master’s program in library science.

AAC has multiple success stories like Leah’s, but it also has one persistent problem – its location. Tucked in the corner of Alden Library’s first floor, the AAC can sometimes be invisible to the outside observer, even to those who venture into the area.

Imagine what the AAC could accomplish in a prominent location, alongside the hustle and bustle of the Learning Commons on the second floor of Alden. Here students can find help through the tutors in the Student Writing Center, the reference librarians, the technology desk assistants and the multimedia technicians, who all aid in the student’s academic success.

The vision for Alden’s second floor was “to create a one-stop academic support [and] service delivery floor. Students working on projects, papers or even just homework can find a vibrant, active learning environment with easy access to academic help, whether it is reference, writing, tutoring, space for small group work, or access to state-of-the-art technology,” said Cynthia King, associate dean of Student Academic Advancement.

“We have realized much of this shared vision, but one last important step remains to be taken: to bring the Academic Advancement Center into the Learning Commons on the second floor of Alden Library,” said David Descutner, dean of University College and associate provost for Undergraduate Studies.

By moving the AAC into the Libraries’ hub, students will have a much stronger awareness that academic help is available and easily accessible.

The AAC relocation to the second floor is now just a plan in progress. To make it a reality, it needs support from donors like you.
Behind every great university is a great library. It’s indispensable in higher education, because access to quality information fuels the pioneering research that emanates from faculty and is pursued by graduate and undergraduate students. At Ohio University, that quest begins at Ohio University Libraries.

Since its official founding in 1814, Ohio University Libraries has continued to match the University’s growth and, in recent years, has stood alongside it in its pursuit to become one of the most important public universities in the nation. We will help the University achieve that goal by continuing to be the hub of the academic experience, a place that cultivates student and faculty success, and a portal through which OHIO continues to attain national and international prominence.

This ambitious vision is one that requires a substantial investment of time and resources. This is why we launched The Promise Lives: The Campaign for Ohio University Libraries, with the goal of raising $6.85 million.

We now look to alumni, friends and supporters like you, to help make a difference by investing in Ohio’s future and in our quest for excellence.
The library is far more than a collection of books or a building. It is the intellectual heart of the University, a vital element of university life, with an essential role in teaching, learning and research.”

–President Vernon R. Alden (1962-1969) and students pose during the 50th anniversary of Dr. Alden’s inauguration celebration event on Saturday, April 28, 2012.

“We were looking for something that would be universal – that would help all students. We found that in the Libraries.”

–Syd, BSCO ’57 and Sonya Buck, AB ’58 continue their legacy of support for OHIO’s Libraries.

“The best way to do historical research begins with original sources, the authentic voices of those directly involved in what we are writing about. I gained a different insight into Scripps from reading his letters than I did by reading books written about him.”

–Edgar Simpson, a Ph.D. candidate in journalism.

“Alden Library is the glue that holds the University together. Because OHIO is a top research university, it needs a top library.”

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<th>Campaign Priorities</th>
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<td><strong>Dean’s Fund of Excellence</strong></td>
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<td>$400,000</td>
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<tr>
<td>All OHIO students benefit from the print and electronic resources available at the Libraries, whether they major in the sciences or the humanities, in the arts or education. The Dean’s Fund will help provide these resources.</td>
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| **Digital Initiatives**                  |
| $250,000                                |
| Supporting Digital Initiatives will ensure that we have a technologically current, interconnected, full-service library that supports global access to knowledge from OHIO’s rare and unique collections, which include the E.W. Scripps Papers and the Alwin Nikolais and Murray Louis Dance Collection. |

| **Collections Enhancement/Conservation** |
| $2 million                              |
| Through The Promise Lives Campaign, we will continue to build the Libraries’ holdings, which benefit all students and academic areas. |

| **Photo Archive**                       |
| $1 million                              |
| The building of a robust photo archive will help Ohio University expand one of its established academic strengths and will put primary source material like the Lynn Johnson Collection into the hands of students, faculty, researchers and scholars in related fields. |

| **Alden Library’s Fourth Floor Redefinition** |
| $2 million                                |
| In keeping with our student-centered focus, our plan is to redefine the fourth floor of Alden Library to provide flexible workspaces, graduate student spaces, exhibit areas, and pervasive electronic access for all of our users, 24 hours a day. |

| **The Academic Advancement Center (AAC)** |
| $1.2 million                             |
| Today’s students often need help developing the skills that they need to succeed in college. This crucial area must be moved from the isolated basement of Alden Library to the highly accessible Learning Commons area on the second floor. |

Ohio University Libraries promises to provide the best in information, resources and support to students, faculty and community members. Your promise is your gift, a tangible way to help us fulfill that commitment.
Cataloger and Journalism Subject Librarian Diana Nichols helps freshman Brian Vadakin (left) and sophomore Caroline Boone (right) find sources for a project using Alden Library’s electronic resources during an Honors Tutorial College seminar class.

The Promise Lives... In librarians who support the teaching, learning and research mission of Ohio University.

Matt Burger, a senior in meteorology and mathematics, and Chris Guder, Reference and Instruction Librarian, utilize resources in Alden Library’s Shostack Adaptive Equipment Room.
That’s the motto of the Patron-Initiated Circulation (PCIRC) student employees, the hands that manage the incoming and outgoing materials from OhioLink, a consortium of Ohio libraries, colleges and universities, as well as intercampus library sharing and faculty/staff delivery service. OHIO is consistently ranked in the top four OhioLink libraries in volume of books shared.

Fifteen students work eight hours a week processing, packing, shipping, receiving, sorting and delivering books and other materials from all over the state. They make faculty/staff delivery and pickup runs three times a day, year-round to a central drop-off location in each building where faculty and staff have requested materials.

“Students really, truly, honestly are the backbone of the PCIRC services at Ohio University Libraries,” said George Cheripko, senior library associate.
Pictured here on the back loading dock of Alden Library are PCIRC student employees (From left, front row) juniors Chrissa Bush and Rachel Timblin; (Middle row) freshman Melody Petras, sophomore Marco Campolo, junior Seneca Watson, Library Associate Rita Owen and junior Abby Timblin; (Back row) sophomores Patrick Koga and Eric Rowland, senior Cayn Jennice, junior Nathan Crawford and freshman Miranda Grueser.
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at 740-593-2683 or partusch@ohio.edu or visit http://www.library.ohiou.edu/friends/
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